

UNIT	JOYFULLY LOVING GOD AND NEIGHBOR	GOD'S FAITHFULNESS TO HIS CHILDREN	GOD'S UNIQUE HANDIWORK	GOD'S GREAT STORY
OVERVIEW	Explore how God created man to live in communities, such as the classroom.	Learn how God is sovereign and acts providentially in history through studying our forefathers and the sacrifices they made to follow Jesus.	Explore the Polar region of God's creation, seeing His handiwork and learning how humans are to be responsible stewards of God's creation.	Study the Great Story within the framework of creation-fall-redemption-reconciliation-consummation. Investigate how life in the classroom is part of the Great Story. And, learn how God is faithful in the way He designed our bodies.
ENDURING TRUTHS	<ul style="list-style-type: none"> • God created man to live in community. • People around us are our neighbors. • We love, care, and help our neighbors. • God created rules for man's good. 	<ul style="list-style-type: none"> • God has chosen certain people to lead us. • History teaches us God's Story. • We can learn to love and serve one another. • There is a cost to following Jesus. 	<ul style="list-style-type: none"> • We observe God's handiwork in His unique and diverse creation. • God commands us, His children, to care and protect His creation and to educate others about it. • God created the world for His glory and for us to enjoy. 	<ul style="list-style-type: none"> • God wrote His Great Story before He created the world. • God's story is for me. • God's story is in nature. • God created a body that works a certain way and we are to appreciate and value our physical bodies.
LITERACY: READING WRITING ORAL EXPRESSION WORD STUDY	<p>Picture books by various authors</p> <p>Flexible reading groups and ongoing reading assessments to determine reading needs & growth</p> <p>Phonics instruction: sight words and phonetic based word work</p> <p>Reading comprehension strategies and analysis skills: building good habits, creating mental images, developing independence and stamina as readers</p> <p>Ongoing Writing Workshop</p> <p>Special Writing Projects: Reconciliation Plays, reflections on Reconciliation Plays, Made in the Image of God (book)</p> <p>Informational, functional, and narrative writing about reading</p> <p>Written response to the Bible: Creation</p> <p>Integrated writing and grammar skills: writing process, launching a Writing Workshop, organization in writing</p>	<p>Picture books by various authors</p> <p>Flexible reading groups and ongoing reading assessments to determine reading needs & growth</p> <p>Phonics Instruction: sight words and phonetic based word work</p> <p>Reading comprehension strategies and analysis skills: reading strategies to build fluency, dialogue and reflection on reading, activating schema (connecting the known to the unknown), retelling stories using story elements from beginning to end</p> <p>Ongoing Writing Workshop</p> <p>Research Writing Project: Pilgrims and Wampanoags</p> <p>Poetry Writing: Thanksgiving Psalm, Noah acrostic poem</p> <p>Descriptive Writing Project: Christmas story</p> <p>Informational, functional, and narrative writing about reading</p> <p>Written response to the Bible: The Fall</p> <p>Integrated writing and grammar skills: ideas, voice, conventions</p>	<p>Picture books by various authors</p> <p>Flexible reading groups and ongoing reading assessments to determine reading needs & growth</p> <p>Phonics Instruction: sight words and phonetic based word work</p> <p>Reading comprehension strategies and analysis skills: determining main idea, author's purpose, inferring, questioning</p> <p>Ongoing Writing Workshop</p> <p>Research Writing Project: Polar Reports and Speech</p> <p>Descriptive Writing: Easter Story</p> <p>Informational, functional, and narrative writing about reading</p> <p>Written response to the Bible: Redemption</p> <p>Integrated writing and grammar skills: sentence fluency, conventions</p>	<p>Picture books by various authors</p> <p>Flexible reading groups and ongoing reading assessments to determine reading needs & growth</p> <p>Phonics Instruction: sight words and phonetic based word work</p> <p>Reading comprehension strategies and analysis skills: determining importance, synthesizing</p> <p>Ongoing Writing Workshop</p> <p>Poetry: Creating Powerful Thoughts In Tiny Packages – a study of free verse poetry</p> <p>Informational, functional, and narrative writing about reading</p> <p>Written response to the Bible: Reconciliation and Consummation</p> <p>Integrated writing and grammar skills: word choice, conventions</p>
BIBLE	<p>School verse</p> <p>Fruits of the Spirit</p> <p>Creation Mandate</p> <p>Humans as God's image-bearers</p> <p>Abraham</p> <p>Scripture Study and Memory – Gen. 5: 22-23 Gen. 1:26 Gen. 2:15 Gen. 1:31</p>	<p>The Fall - Biblical forefathers: Noah, Cain and Abel</p> <p>Redemption: Birth of Christ</p> <p>Scripture Study and Memory – Gen. 3:15 Gen. 4:7 Psalm 136:1 John 1:14 Gen. 9:11</p>	<p>Creation and The Fall in the Arctic</p> <p>Slippery Slope</p> <p>Redemption: Death of Christ and Easter</p> <p>Scripture Study and Memory – Gen. 12:2 Mark 4:20 Matt 8:27 Matt. 28:5-6</p>	<p>Reconciliation & Consummation</p> <p>God's Story in nature</p> <p>Framework of CFRRRC (creation-fall-redemption-reconciliation-consummation) and linking it together</p> <p>Integrating and connecting to God's Story - Chapel presentation</p> <p>Scripture Study and Memory – Eph. 4:32 Romans 12:9 Rev. 21:3</p>
HISTORY GEOGRAPHY CULTURES	<p>Reconciliation Formula for peacemaking</p> <p>Purpose of rules in community</p> <p>Caring for neighborhood – Introduction to Campus Keepers</p> <p>Working together as a team</p>	<p>The Pilgrims (our forefathers): Reasons they left England and Holland, trip on the Mayflower, life in a new place, the cost of following your beliefs</p>	<p>Geography and culture of Polar Regions</p>	
SCIENCE EXPLORATION	<p>Weather: temperature, precipitation, and seasonal changes</p>	<p>Pre-Polar Study: basic needs of plants and animals</p>	<p>Polar Regions: plants and animals (the food chain, camouflage, hibernation, migration, and adaptations)</p> <p>Temperatures of St. Louis compared with those of Barrow, Alaska.</p>	<p>The Human Body</p> <p>Balance and Motion</p> <p>Using the Scientific Method</p>
MATH	For a detailed description of math content covered in First Grade, please visit: www.hmco.com/shop/education-curriculum/math/math-in-focus-singapore-math/why-math-in-focus-singapore-math/scope-and-sequence .			
SPECIALIST INTEGRATION, PROJECTS, & SPECIAL EVENTS	<p>Reconciliation drama for Junior Kindergarten students</p> <p>Creation mural</p> <p>St. Louis Symphony</p>	<p>Three dimensional Pilgrim Village and Mayflower, mapping of Mayflower route</p> <p>Tours of Pilgrim Village to Kindergarten, 2nd grade, Buddies, and parents.</p> <p>Literature Based Theater Performances</p>	<p>Study of Hymns – collaborative writing of Polar lyrics to the melody of <i>All Creatures of Our God and King</i></p> <p>Polar Museum and presentation</p> <p>Science Center: private viewing of <i>The Arctic</i></p>	<p>Water Color painting to represent God's Story</p> <p>Portfolio celebration with families</p> <p>Bricks 4 Kids In-house Field Trip: Focus on Balance and Motion</p>
SERVICE	First grade focuses on the outdoor environment of the school and local community, emphasizing the need to be good stewards of God's creation. With the help of their fifth grade buddies, first graders clean up the school grounds and immediate community surrounding the school. First grade also acts as our watchful eyes for high traffic areas of the building, seeking out opportunities to be Campus Keepers on the spot! Lastly, first grade serves the staff members that take care of our building and grounds by praying for each of these team members and blessing them with tokens of appreciation throughout the year.			