

UNIT	INDIVIDUALS MAKE A DIFFERENCE: HEROES AND HELPERS	BUILDING COMMUNITY: WORKING TOGETHER	CULTURES WITHIN OUR COMMUNITY	A GLOBAL COMMUNITY
OVERVIEW	Explore the concept of community and what it means to be a helper and a hero to others. Learn that God is the greatest hero of all. Examine communities in nature.	Explore early Native Americans communities and how they worked together to survive. Learn how modern Christians work together in community for growing God's Kingdom on the earth.	Learn that God designed us as individuals to glorify Him Examine individual cultures within the community of St. Louis.	Examine how other countries and communities operate. Learn how God was and is present everywhere, including when the dinosaurs walked the earth.
ENDURING TRUTHS	<ul style="list-style-type: none"> God is our greatest hero. God designed communities to encourage relationship and have a JOY (Jesus, Others, You) centered attitude. God wants us to use our gifts to be helpers and servants within our community for His glory. 	<ul style="list-style-type: none"> Communities have existed throughout history. We are called as God's children to work together for His Kingdom. Our beliefs shape our individual lives, which then impact the communities in which we live. We need to have faith and rely on God for all our needs, as He is the provider. 	<ul style="list-style-type: none"> God designed us as individuals within a larger community with gifts to glorify Him. God's people make a difference. God wants us to be like Him in our character, even when there are challenges or difficulties. God wants us to trust and have faith in Him in all circumstances and at all times. 	<ul style="list-style-type: none"> Communities exist all over the world. Not all communities believe in God. With our gifts and with His help, we, as His children, make a difference in this world. God exists everywhere and is the one true God. To share the gospel, one must first take time to know the community
LITERACY: READING WRITING ORAL EXPRESSION WORD STUDY	<p>Interactive Read Alouds: <i>Tale of Despereaux</i>; <i>Cricket In Time Square</i></p> <p>Literature Study: Poetry & stories about helpers and heroes, taken from William Bennett's <i>The Children's Book of Heroes</i></p> <p>Reading comprehension and analysis skills</p> <p>Ongoing Writing Workshop</p> <p>Research Writing: guided paragraphs about heroes</p> <p>Letter Writing: Letters to inform, respond, and persuade</p> <p>Phonics instruction</p> <p>Functional, narrative, and informational writing about reading</p> <p>Integrated writing and grammar skills throughout writing units</p>	<p>Interactive Read Alouds: <i>The Lion, the Witch, and the Wardrobe</i></p> <p>Genre Study: Native American legends (compare/contrast of Creation stories) and non-fiction texts for Native American research</p> <p>Reading comprehension and analysis skills</p> <p>Ongoing Writing Workshop</p> <p>Research Writing: group report with individual paragraphs about Native American cultures</p> <p>Fictional Writing: Legends</p> <p>Personal Narratives: Small Moment Stories</p> <p>Phonics instruction</p> <p>Functional, narrative, and informational writing about reading</p> <p>Integrated writing and grammar skills throughout writing units</p>	<p>Interactive Read Alouds: <i>Mr. Popper's Penguins</i>; <i>White Bird</i></p> <p>Genre Study: Fairytales from around the world</p> <p>Reading comprehension and analysis skills</p> <p>Ongoing Writing Workshop</p> <p>Research Writing: individual report on birds</p> <p>Fictional Writing: Fairytale Stories</p> <p>Personal Narratives: Small Moment Stories continued</p> <p>Phonics instruction</p> <p>Functional, narrative, and informational writing about reading</p> <p>Integrated writing and grammar skills throughout writing units</p>	<p>Interactive Read Alouds: <i>Beverly Cleary Novels</i></p> <p>Genre Study: African folktales</p> <p>Reading comprehension and analysis skills</p> <p>Ongoing Writing Workshop</p> <p>Poetry writing: a study of poetry structures</p> <p>Phonics instruction</p> <p>Functional, narrative, and informational writing about reading</p> <p>Integrated writing and grammar skills throughout writing units</p>
BIBLE Genesis 1-Exodus 15	<p>God is the greatest hero</p> <p>God's promises to Abram</p> <p>God creates a new community</p> <p>The nature of Christian community</p> <p>Scripture Study and Memory – School Verse Galatians 6:2</p>	<p>God is our hero, so we can be helpers</p> <p>God's Story shapes community</p> <p>Examine communities in Genesis: Ur and the Nomadic Community</p> <p>God's Creation story compared to creation stories of the Native Americans</p> <p>Scripture Study and Memory – Genesis 6:9b John 3:16</p>	<p>God's people make a difference</p> <p>Character traits of the Patriarchs: Abraham's faith, Jacob's work ethic and repentance, Joseph's generosity</p> <p>Fallen man and his response to God</p> <p>Scripture Study and Memory – John 15:12-13 Deuteronomy 6:4-5</p>	<p>Comparison and contrast of religious beliefs with biblical truth</p> <p>Culture of ancient Egypt and God's rescue of His people from Egyptian slavery</p> <p>Wisdom (in relation to African spider stories)</p> <p>God's Redemptive Story timeline</p> <p>Scripture Study and Memory – Romans 12:9-11 Revisit School Verse</p>
HISTORY, GEOGRAPHY, CULTURES	The concept of a hero as seen in community, throughout history, and in families	The culture and history of Native American tribes of North America	Cultures of the world in St. Louis: Italy, Ireland, England, China, Germany, Greek, and others	A Study of Africa
SCIENCE EXPLORATION	Insects with a focus on those that function as communities	Air and Weather Phase 1: Properties of weather, the effect of the moon and sun on weather, changes in weather over time, and air pressure	Birds of the World	Dinosaurs and Fossils
MATH	For a detailed description of math content covered in Second Grade, please visit: www.hmhco.com/shop/education-curriculum/math/math-in-focus-singapore-math/why-math-in-focus-singapore-math/scope-and-sequence .			
SPECIALIST INTEGRATION, PROJECTS, & SPECIAL EVENTS	<p>Picasso & Matisse: A Community of Artists</p> <p>City Helper tour</p> <p>Beekeeper visit</p> <p>Guest speaker on Mother Theresa</p> <p>Initiation of Veteran Heroes service</p>	<p>Early American art</p> <p>Native American art</p> <p><i>The Buffalo Knife</i></p> <p>Museum of Westward Expansion: Native Americans</p> <p>Missouri Veterans' Home with 6th grade buddies</p>	<p>Music from cultures studied</p> <p>Excerpts from <i>King Arthur</i></p> <p><i>Percival</i>; <i>Trumpet of the Swan</i></p> <p>The Hill</p> <p>Guest speakers from different ethnic groups</p> <p>The World Bird Sanctuary</p>	<p>African art</p> <p>African music</p> <p>St. Louis Zoo – African Safari</p> <p>African service project</p>
SERVICE	<p>Second graders spend the year serving American Heroes. Throughout the year, second graders pray, write letters of encouragement and create care packages for troops overseas. In December, with 6th grade buddies, 2nd grade visits and carols at the Missouri Veterans Home. They create encouraging and loving Christmas cards to hand out to all our Veteran heroes while caroling.</p> <p>Repala International School in Africa gives second grade an opportunity to extend service into the global community. Through the support of a liaison, second grade organizes a collection for school supplies to be delivered to the Repala students.</p>			