

UNIT	FRIENDS: GOD'S PLAN	GOD CREATED THE WORLD AND GOD CREATED ME	GOD CREATED AN ORDERED WORLD	GOD CREATES NEW LIFE	TREASURES IN GOD'S CREATION
<p><b>OVERVIEW &amp; ENDURING TRUTHS</b></p>	<ul style="list-style-type: none"> <li>God created a way for me to love Him</li> <li>God created a way for me to love others</li> </ul>	<ul style="list-style-type: none"> <li>God made the world</li> <li>God made everything in the world</li> <li>God made me</li> <li>All that God created was good</li> <li>God gave me a family</li> <li>I show thanks for God's gift of creation, for me, and for my family</li> </ul>	<ul style="list-style-type: none"> <li>God is orderly, personal, and relational</li> <li>God planned a way for me to know Him intimately by providing a Savior who came as a little baby</li> <li>Jesus grew as I grow... God had a plan for Him and God has a plan for me</li> <li>God's plan for me includes loving others the way He loves me</li> </ul>	<ul style="list-style-type: none"> <li>God brings forgiveness and new life to man through the death and resurrection of Jesus</li> <li>God intricately creates new life around me</li> </ul>	<ul style="list-style-type: none"> <li>God wants me to treasure my relationship with Him and tell others</li> <li>He treasures me and is with me always</li> <li>God keeps His promises to His children</li> <li>His kingdom is like a treasure</li> </ul>
<p><b>LITERACY: READING ORAL EXPRESSION</b></p>	<p>LANGUAGE DEVELOPMENT: Oral skills develop through one on one and group interaction, greetings, songs, poems, and fingerplays.</p> <p>Oral skills develop through Buddy Day &amp; Buddy Play as children introduce their stuffed animals and share their buddy information with the class.</p> <p>GREETINGS:</p> <ul style="list-style-type: none"> <li><i>I see a Boy/ Girl</i></li> <li><i>We Are Glad to Be Together</i></li> </ul> <p>SONG: "Gingerbread Man"</p> <p>POEM: "Little Bear, Little Bear"</p> <p>LITERATURE/READ ALOUD:</p> <ul style="list-style-type: none"> <li><i>Everyone Has a Teddy</i></li> <li><i>Boris the Bear's Manners</i></li> <li><i>My Brown Bear Barney</i></li> <li><i>Please Say Please!</i></li> <li><i>The Kissing Hand</i></li> <li><i>If I Could</i></li> <li><i>Knuffle Bunny</i></li> </ul> <p>FINGERPLAYS:</p> <ul style="list-style-type: none"> <li>"Little Bear"</li> <li>"Hands A Washing"</li> </ul>	<p>LANGUAGE DEVELOPMENT: "STAR OF THE DAY"</p> <ul style="list-style-type: none"> <li>THE MAILBOX</li> </ul> <p>Oral skills develop through sharing in front of group. Written skills develop through practicing upper case letter identification as they post name on mailbox</p> <p>Confidence develops through responsibility and success as a class leader.</p> <ul style="list-style-type: none"> <li>THE MYSTERY BAG</li> </ul> <p>Oral language and critical thinking skills develop as star of the day articulates clues about the contents of the bag.</p> <p>Oral skills develop through one on one and group interaction, greetings, songs, poems, and fingerplays.</p> <p>Oral skills develop through nature exploration and object discovery and identification.</p> <p>Descriptive language develops through sensory games.</p> <p>SONGS:</p> <ul style="list-style-type: none"> <li>"And the Green Grass Grew All Around"</li> <li>"Twinkle, Twinkle Little Star"</li> </ul> <p>POEM: "Two Little Eyes"</p> <p>LITERATURE/ READ ALOUD:</p> <ul style="list-style-type: none"> <li><i>Little Cloud</i></li> <li><i>Leaf Man</i></li> <li><i>Red Leaf, Yellow Leaf</i></li> <li><i>Good Night Moon and Good Night Moon 1-2-3</i></li> <li><i>Can You Do This?</i></li> <li><i>Polar Bear, Polar Bear, What Do You Hear?</i></li> <li><i>Brown Bear, Brown Bear</i></li> <li><i>Ten Apples Up On Top</i></li> <li><i>Hooray for Grandparents Day</i></li> <li><i>Hello Baby</i></li> <li><i>Weird Friends</i></li> <li><i>My Five Senses (Big Book)</i></li> </ul> <p>FINGERPLAY: "Way Up High in the Apple Tree"</p>	<p>LANGUAGE DEVELOPMENT: "STAR OF THE DAY" (cont'd)</p> <p>Oral skills develop through one on one and group interaction, greetings, songs, poems, and fingerplays.</p> <p>Oral skills develop through dramatic play with nativity dress ups and puppets.</p> <p>AUTHOR STUDY: Jan Brett</p> <p>Critical thinking skills develop through large and small group discussion of Jan Brett books to find book similarities.</p> <p>SONG: "Three Little Piggies Rock Out"</p> <p>POEMS:</p> <ul style="list-style-type: none"> <li>"Walking in the Snow"</li> <li>"Way Up High in the Winter Sky"</li> <li>"Down, Down, Down"</li> <li>"One Potato"</li> <li>"Miss Mary Mack"</li> </ul> <p>LITERATURE/ READ ALOUD:</p> <ul style="list-style-type: none"> <li><i>The Mitten</i></li> <li><i>My Birthday, Jesus' Birthday</i> and other books relating to the nativity and Jesus' birthday</li> <li><i>Winter Friends</i></li> <li><i>A Visitor For Bear</i></li> <li><i>The Three Little Kittens</i></li> <li><i>The Hat</i></li> <li><i>The Umbrella</i></li> <li><i>The Gingerbread Baby</i></li> <li><i>The Three Snow Bears</i></li> <li><i>What Was That? A Funny Story About Night Time Noises</i></li> <li><i>Bear Snores On</i></li> <li><i>The Snowman</i></li> <li><i>First Snow</i></li> </ul>	<p>LANGUAGE DEVELOPMENT: "STAR OF THE DAY" (cont'd)</p> <p>Oral skills develop through one on one and group interaction, greetings, songs, poems, and fingerplays.</p> <p>Oral skills develop through dramatic play with post office dress ups and postal center.</p> <p>Oral skills and vocabulary develop through the process of observing and journaling the life cycle of a green bean plant.</p> <p>SONGS:</p> <ul style="list-style-type: none"> <li>"Chicky Licky"</li> <li>"Little Red Hen"</li> </ul> <p>POEMS:</p> <ul style="list-style-type: none"> <li>"Every Morning at 8 O'Clock"</li> <li>"Pick A Dandelion"</li> </ul> <p>LITERATURE/ READ ALOUD:</p> <ul style="list-style-type: none"> <li><i>Ency, Weency Spider</i></li> <li><i>Sunny Day</i></li> <li><i>Weather Series Books (Puddles and Rain)</i></li> <li><i>The Tiny Seed</i></li> <li><i>Color Series Books (Yellow and Blue)</i></li> <li><i>In The Tall, Tall Grass</i></li> <li><i>In the Small, Small Pond</i></li> <li><i>Waiting For Wings</i></li> </ul>	<p>LANGUAGE DEVELOPMENT: "STAR OF THE DAY" (cont'd)</p> <p>Oral skills develop through one on one and group interaction, greetings, songs, poems, and fingerplays.</p> <p>Oral, problem solving, and critical thinking skills develop through role play and sharing in the Beach Environment, at the "Boardwalk Café", and in the puppet theatre.</p> <p>AUTHOR STUDY: Eric Carle</p> <p>Through reading a variety of his books, become familiar with his writing and style of illustration.</p> <p>SONGS:</p> <ul style="list-style-type: none"> <li>"The Little Red Hen"</li> <li>"Down by the Bay"</li> </ul> <p>POEMS:</p> <ul style="list-style-type: none"> <li>"The Sea Shell"</li> <li>"Pick a Dandelion"</li> <li>"Can You Make a Fish Face?"</li> </ul> <p>LITERATURE/ READ ALOUD:</p> <ul style="list-style-type: none"> <li><i>The Very Hungry Caterpillar</i></li> <li><i>The Very Busy Spider</i></li> <li><i>A House for Hermit Crab</i></li> <li><i>Mr. Seahorse</i></li> <li><i>The Very Lonely Firefly</i></li> <li><i>Ten Little Rubber Ducks</i></li> <li><i>Little Cloud</i></li> <li><i>From Head To Toe</i></li> <li><i>The Very Quiet Cricket</i></li> <li><i>The Mixed Up Chameleon</i></li> <li><i>Have You Seen My Cat?</i></li> <li><i>Pancakes, Pancakes!</i></li> <li><i>Rooster's Off to See the World</i></li> <li><i>The Grouchy Ladybug</i></li> <li><i>Turtle Song</i> and a variety of books on the lifecycle of the sea turtle</li> <li><i>Five Little Sharks</i></li> </ul>
<p><b>LITERACY: LETTER AND WORD STUDY WRITING</b></p>	<p>A VARIETY OF WRITING SUPPLIES available daily during Free Choice and Discovery</p> <p>CHILD INITIATED WRITING</p> <p>STORY DICTATION</p> <p>PRE-READING BOOKS from the Scholastic-LFO series: Emphasis on left to right directionality, beginning sounds, page numbers, word patterns.</p>	<p>A VARIETY OF WRITING SUPPLIES available daily during Free Choice and Discovery</p> <p>CHILD INITIATED WRITING</p> <p>STORY DICTATION</p> <p>PRE-READING BOOKS from the Scholastic-LFO series</p>	<p>A VARIETY OF WRITING SUPPLIES available daily during Free Choice and Discovery</p> <p>CHILD INITIATED WRITING</p> <p>STORY DICTATION</p> <p>PRE-READING BOOKS from the Scholastic-LFO series</p> <p>GIFT WRAP CENTER: Writing skills develop as students write names and notes on Christmas cards and gift tags.</p> <p>CREATIVE WRITING AND ILLUSTRATING: What's inside your mitten? Reflecting on Jan Brett's Mitten, consider what surprise you might find in your mitten.</p>	<p>A VARIETY OF WRITING SUPPLIES available daily during Free Choice and Discovery</p> <p>PRE-READING BOOKS from the Scholastic-LFO series</p> <p>DAILY SIGN-IN: Name and letter recognition skills develop through daily sign-in. (Each day the children look for their name card by the sign-in clipboard, clip it to the board, write their name and place their name card in the cup.)</p> <p>POST OFFICE: A writing center is introduced as a "Post Office". This center generates interest in writing, story dictation, and letter recognition during Free Choice and Discovery as children create and deliver mail.</p>	<p>A VARIETY OF WRITING SUPPLIES available daily during Free Choice and Discovery</p> <p>CHILD INITIATED WRITING</p> <p>STORY DICTATION</p> <p>PRE-READING BOOKS from the Scholastic-LFO series</p> <p>BOARDWALK CAFÉ: Literacy props available to encourage a growing interest in letter and sound recognition as children place/take orders from a simple menu</p> <p>DAILY SIGN-IN</p>
<p><b>BIBLE</b></p>	<p>STORIES AND CONCEPTS:</p> <ul style="list-style-type: none"> <li>Jesus blesses the children</li> <li>Jesus loves me and wants to be a part of my life. God's love is plentiful.</li> <li>I can love others the way God loves me</li> <li>The Bible is God's Holy Book</li> <li>God talks to me through His Holy Word, the Bible</li> <li>Prayer is talking to God</li> <li>I talk to God through prayer</li> </ul>	<p>STORIES AND CONCEPTS:</p> <ul style="list-style-type: none"> <li>God created the world and everything in the world</li> <li>God created the world simply by speaking it into existence.</li> <li>God's creativity and power is revealed through His creation.</li> <li>I am part of His creation. God created me and He created my family.</li> <li>Adam and Eve and the first sin/brokenness with God</li> </ul>	<p>STORIES AND CONCEPTS:</p> <ul style="list-style-type: none"> <li>God's plan was to bring the Forever King into the world as a little baby.</li> <li>God's angel announces the birth of Jesus.</li> <li>Jesus grew as I grow. God had a plan for Him and God has a plan for me.</li> <li>The story of Samuel: I must listen to God to discover His plan</li> </ul>	<p>STORIES AND CONCEPTS:</p> <ul style="list-style-type: none"> <li>Jesus' public ministry and miracles (water to wine, lame man walks, Jesus calms the storm, the fisherman's net, Jesus feeds thousands, Jesus walks on water, Jesus heals a blind man, Lazarus lives again)</li> <li>The crucifixion, a dark day for Jesus' followers</li> <li>The resurrection... new life</li> </ul>	<p>STORIES AND CONCEPTS:</p> <ul style="list-style-type: none"> <li>Jesus wants us to follow Him (fish for breakfast)</li> <li>Jesus commands us to tell others about Him</li> <li>We must obey Jesus</li> <li>Jesus loves us and knows what is best for us. (Jonah)</li> <li>God is faithful and keeps His promises to us. (Noah and the ark)</li> <li>God's kingdom is like a</li> </ul>

	<p>SONGS:</p> <ul style="list-style-type: none"> <li>• "Jesus is My Best Friend"</li> <li>• "Jesus Loves Me"</li> <li>• "Hippopotamus"</li> <li>• "We Are Glad To Be Together"</li> <li>• "Jesus in the Morning"</li> </ul> <p>RESOURCES:</p> <ul style="list-style-type: none"> <li>• <i>The Bible</i></li> <li>• <i>Big Picture Bible</i></li> <li>• <i>The Beginners Bible</i></li> <li>• <i>Read Aloud Series</i></li> </ul>	<p>• God's love for me is revealed in His gift of creation and I am thankful.</p> <ul style="list-style-type: none"> <li>• God is my Provider, and I am thankful</li> </ul> <p>SCRIPTURE MEMORY:</p> <p>Gen 1:10 Psalm 136:3,7,9 Jeremiah 1:5 Matthew 7:11</p> <p>SONGS/MOVEMENT:</p> <ul style="list-style-type: none"> <li>• "This is My Father's World"</li> <li>• "God Made the World"</li> <li>• "My God Is So Great"</li> <li>• "Hippopotamus"</li> <li>• "Butterfly Song"</li> <li>• "Octopus"</li> <li>• "Aiken Drum"</li> <li>• "When Cats Get Up in the Morning"</li> <li>• "Who's the King of the Jungle?"</li> <li>• "Animal Action"</li> <li>• "I Thank God for Good Things"</li> </ul> <p>Bluehill Instruments: rhythm</p> <p>POEMS/MOVEMENT:</p> <ul style="list-style-type: none"> <li>• "Clouds"</li> <li>• "Dancing Feet"</li> </ul> <p>RESOURCES:</p> <ul style="list-style-type: none"> <li>• <i>The Bible</i></li> <li>• <i>Big Picture Bible</i></li> <li>• <i>The Beginners Bible</i></li> <li>• <i>Read Aloud Series</i></li> <li>• <i>What Next?</i></li> <li>• <i>The World That God Made</i> (big book)</li> </ul>	<p>plan:</p> <ul style="list-style-type: none"> <li>• Jesus is baptized.</li> </ul> <p>SCRIPTURE MEMORY:</p> <p>John 3:16 Isaiah 64:8</p> <p>SONGS/MOVEMENT:</p> <ul style="list-style-type: none"> <li>• "A Stable Warm and Dry"</li> <li>• "There was a Little Baby"</li> <li>• "Christmas Time is Coming"</li> <li>• "My God is So Great"</li> <li>• "Song of Praise"</li> <li>• "Twinkle, Twinkle Special Star"</li> <li>• "Away in a Manger"</li> <li>• "Jesus in the Morning"</li> <li>• "Jesus is the Rock"</li> <li>• "The North Wind Doth Blow"</li> <li>• "Little Wheel A Turning"</li> <li>• "Dance With Me"</li> </ul> <p>RESOURCES:</p> <ul style="list-style-type: none"> <li>• <i>The Bible</i></li> <li>• <i>Big Picture Bible</i></li> <li>• <i>The Beginners Bible</i></li> <li>• <i>Read Aloud Series</i></li> <li>• <i>Little Boy Jesus</i> (big book)</li> <li>• <i>Samuel</i> (big book)</li> </ul>	<p>SCRIPTURE MEMORY:</p> <p>Acts 4:20 1 Corinthians 15:3-4</p> <p>SONGS/ MOVEMENT:</p> <ul style="list-style-type: none"> <li>• "We Love, Because God First Loved Us"</li> <li>• "L-O-V-E"</li> <li>• "Whose Side Are You Leaning On?"</li> <li>• "They Hung Him On A Cross"</li> <li>• "Praise Ye The Lord"</li> <li>• "God's Not Dead! No!"</li> <li>• "He is the King of Kings"</li> <li>• "Aiken Drum"</li> <li>• "Mill Wheel"</li> <li>• "Hey Mister, Mister"</li> <li>• "Riding in a Buggy"</li> <li>• "Oh, Mr. Sun"</li> <li>• "Each of Us Is a Flower"</li> <li>• "Ten Crunchy Carrots"</li> <li>• "Shape Shake"</li> <li>• "Five Green and Speckled Frogs"</li> </ul> <p>RESOURCES:</p> <ul style="list-style-type: none"> <li>• <i>The Bible</i></li> <li>• <i>Big Picture Bible</i></li> <li>• <i>The Beginners Bible</i></li> <li>• <i>Read Aloud Series</i></li> <li>• <i>Jesus Appears to His Followers</i> (big book)</li> </ul>	<p>God's Kingdom is a treasure. (The man who found a treasure in the field.)</p> <p>SCRIPTURE MEMORY:</p> <p>Psalm 44:4 Genesis 28:15</p> <p>SONGS/MOVEMENT:</p> <ul style="list-style-type: none"> <li>• "He is the King of Kings"</li> <li>• "My God is so Great"</li> </ul> <p>Whose Side Are You Leaning On?</p> <p>Who's the King of the Jungle?</p> <p>Praise Ye the Lord</p> <p>Octopus</p> <p>L-O-V-E</p> <p>Each of Us is a Flower</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> <li>• <i>The Bible</i></li> <li>• <i>Big Picture Bible</i></li> <li>• <i>The Beginners Bible</i></li> <li>• <i>Read Aloud Series</i></li> <li>• <i>The Gospel Message Goes to Africa</i> (big book)</li> </ul>
HISTORY, GEOGRAPHY, CULTURES	<p>MANNER CARDS: Learn to care for others by learning socially appropriate behavior</p> <p>SONG: "Three Bears Boogie"</p> <p>DRAMATIC PLAY CENTER</p> <p>LET'S FIND OUT (Scholastic magazine)</p>	<p>"STAR OF THE DAY"</p> <p>THE MAILBOX: Develop decision making, responsibility, confidence and servanthood through leadership as star of the day</p> <p>SCHOOL COMMUNITY AWARENESS: Develop school community awareness by understanding our class is part of a larger community called CCS.</p> <p>Prepare a song for Grandparent's Day while collaborating with the JK class</p> <p>LET'S FIND OUT (Scholastic magazine)</p>	<p>"STAR OF THE DAY"</p> <p>THE MAILBOX: Develop decision making, responsibility, confidence and servanthood through leadership as star of the day</p> <p>SCHOOL-WIDE SERVICE PROJECT: Recognize and meet the needs of others through class discussion and action</p> <p>Examine the social culture at the time of Jesus birth and boyhood through class discussion.</p> <p>LET'S FIND OUT (Scholastic magazine)</p>	<p>"STAR OF THE DAY"</p> <p>THE MAILBOX: Develop decision making, responsibility, confidence and servanthood through leadership as star of the day</p> <p>POST OFFICE: Nurture a classroom community of sharing and cooperation through role play and problem-solving</p> <p>LET'S FIND OUT (Scholastic magazine)</p>	<p>"STAR OF THE DAY"</p> <p>THE MAILBOX: Develop decision making, responsibility, confidence and servanthood through leadership as star of the day</p> <p>BOARDWALK CAFÉ: Nurture a classroom community of sharing and cooperation through role play and problem-solving</p> <p>LET'S FIND OUT (Scholastic magazine)</p>
SCIENCE OBSERVATION	<p>BUCKET SCALE: Counting bears</p>	<p>Explore God's created world. Collect, observe, and identify treasures.</p> <p>BUCKET SCALE: Balance apple slices</p> <p>WATER TABLE: Water, millet, oatmeal, colored rice, frozen vegetables</p> <p>Investigate our God-given senses through small group sensory games, activities, and discussion</p> <p>Investigate pumpkins (sensory experience)</p>	<p>Explore the winter season. Study animal habits and their God-designed habitats</p> <p>WATER TABLE:</p> <ul style="list-style-type: none"> <li>• Observe snow-water-ice (ice in geo-metric shapes, colored ice melts to create new colors)</li> <li>• Generate critical thinking and informal discussion about the process of a solid changing to a liquid.</li> <li>• Make new colors using liquid water color and shaving cream</li> <li>• Snow and typical water table toys</li> <li>• Cars in the snow (sensory experience)</li> <li>• Bathe the baby dolls from pretend play center</li> </ul> <p>LIGHT TABLE: Explore color, light, and structure</p> <p>Personal Care and Hygiene with a focus on dental care.</p>	<p>Explore the changing weather patterns that transition the seasons from winter to spring. (lion and lamb).</p> <p>LIFE CYCLE OF PLANT: Plant and observe individual green bean seeds. Record growth developments in science journal. Identify and label the parts of the plant.</p> <p>METAMORPHOSIS:</p> <ul style="list-style-type: none"> <li>• Real caterpillars into Painted Lady Butterflies</li> <li>• Real tadpoles into toads</li> </ul> <p>WATER TABLE: Flax seed</p> <p>FREE CHOICE &amp; DISCOVERY: Life Cycle sequencing cards.</p>	<p>LIFE CYCLE REVIEW:</p> <ul style="list-style-type: none"> <li>• Life cycle sequence cards</li> <li>• Life cycle stamps (plant, butterfly, tadpole)</li> </ul> <p>SEA LIFE:</p> <ul style="list-style-type: none"> <li>• Lacing cards</li> <li>• Recognize patterns in ocean life using a matching pattern card set</li> <li>• Discuss and identify the parts of a fish while making a fish print with a real fish</li> </ul> <p>RAINBOW PLATE: Observe colors created when light is reflected from metallic paper.</p>
MATH	<p>Counting in sequence 1-10 through songs, poems, books</p> <p>MANIPULATIVES: counting bears in bucket scale</p> <p>DRESSING BEAR PUZZLES: spatial reasoning</p> <p>PARQUETRY PATTERNING: Identifying shapes and colors</p> <p>BLOCK/BUILDING CENTER: spatial reasoning and problem solving</p> <p>SONGS: 5 Little Ducks</p>	<p>Counting in sequence 1-10 through songs, poems, books, and daily activities (i.e. counting friends in line)</p> <p>DISCOVERY TABLE GAMES: number recognition, counting with 1:1 correspondence, Shape of Things Game</p> <p>BEAD PATTERNING: working with shape and color</p> <p>PUMPKIN SEED FUN: sorting and counting</p> <p>CRANBERRY FUN: counting, weighing, balancing, and numeral recognition</p> <p>BLOCK/BUILDING CENTER: spatial reasoning and problem solving</p> <p>SONGS: Naughty Betsy</p>	<p>ADVENT STAR PAPER CHAIN: counting with 1:1 correspondence, patterning, fine motor dexterity</p> <p>BEAD AND BELL STRINGING: counting and patterning</p> <p>MITTEN MANIA ACTIVITIES: matching and creating patterns</p> <p>WATER TABLE DISCOVERY: geometry using geometric ice shapes</p> <p>BLOCK/BUILDING CENTER: spatial reasoning and problem solving</p> <p>GIANT FLOOR PUZZLES: color, shape, numeral recognition, spatial reasoning</p> <p>FREE CHOICE/DISCOVERY TABLE GAMES: counting, sorting by shape,</p>	<p>Identify shapes and numbers 1-20 through songs poems, and books</p> <p>PATTERN GAMES: identifying simple repeating patterns, creating a pattern using 2-3 colors of blue, bug patterning cards</p> <p>WEATHER PATTERNS: Watch overall weather patterns using a color-coded calendar for the month of March. Indicate by color the "lion" days and the "lamb" days!</p> <p>LARGE BUTTON FUN: sorting and classifying</p> <p>SCIENCE JOURNAL MATH: Size comparisons using non-standard measurement to determine plant growth</p> <p>BLOCK/BUILDING CENTER: Spatial reasoning and problem</p>	<p>WATER TABLE DISCOVERY: sorting and categorizing, counting with 1:1 correspondence using colored fish; number recognition and identification using floating ducks; categorization by type using caught fish</p> <p>BLOCK/BUILDING CENTER: spatial reasoning and problem solving</p> <p>PATTERN GAMES FUN: simple repeating patterns</p> <p>SEA LIFE PUZZLES: spatial reasoning</p> <p>BOARDWALK CAFÉ/PRETEND PLAY: Play-based introduction to coins</p> <p>Identify shapes and numerals 1-20 using songs and games.</p>

		5 Little Sharks 10 Crunchy Carrots	SONGS: Shape Shake 10 Crunchy Carrots One Potato	spatial reasoning and problem solving  SONGS: Shape Snake	SONGS: 5 Green and Speckled Frogs
<b>PROJECTS, SPECIAL EVENTS</b>	BUDDY WEEK: Help build an atmosphere of safety and security by bringing our favorite stuffed animal to school  GUEST READERS: Volunteer parents regularly read to class	FIELD TRIP- NATURE WALK: Walk to Acorn Park for a treasure hunt. Collect natural treasures.  ORANGE DAY: Make orange using red and yellow, carving a pumpkin, orange snack  CRANBERRY DAY: A morning of cranberry fun with activities revolving around cranberries  GUEST READERS: Volunteer parents regularly read to class	ENVIRONMENT CHANGE – NATIVITY: • Christmas Baking (play dough and cookie cutters) • Gift Wrapping Center in block area (wrapping paper, scissors, scotch tape) • Nativity Puppets • Tree Decorating Center • Nativity costumes in dramatic play area  MITTEN MANIA DAY: A day of fun mitten games and activities stemming from <i>The Mitten</i> by Jan Brett • Gross motor games with a parachute silk and mittens • Mitten memory matching • Mitten stories  PJ PLAY DAY: • Wear pajamas • Eat nighttime snacks • Discuss the personal hygiene routines of the morning and evening  CHRISTMAS SING-ALONG: Celebrate Jesus' birthday by hosting our families for a sing-along  FIELD TRIP-DENTAL HEALTH: Visit a local dentist office to experience a preview of a dental appointment  GUEST READERS: Volunteer parents regularly read to class	ENVIRONMENT CHANGE - POST OFFICE: The lower loft is transformed into a Post Office which includes a work table, stools, writing supplies, a variety of paper, envelopes and stamps, mail carrier uniforms and mail slots.  BLUE DAY: Celebrate rainy days with the color blue. Use blue foam paint and create square patterns in blue.  YELLOW DAYS: Celebrate sunny days with the color yellow. Wear yellow and use yellow finger paint.  GUEST READERS: Volunteer parents regularly read to class	ENVIRONMENT CHANGE – BEACH: The Loft and Block Building Center is transformed into a Boardwalk Café. • Dining area with small tables and chairs • Kitchen with order/pick-up windows • Grass skirts, Hawaiian shirts, sun hats and sun glasses are housed in the dress-up closet • Beach chairs and umbrellas  FIELD TRIP - PET SHOP: Visit a pet shop to observe salt water fish and ocean life  FIELD TRIP - TILLES PARK: Collect spring treasures from God's world, play, and celebrate the end of the school year  TREASURE BOTTLES: Fill a bottle with numerous "treasures" (beads, sequins, shells, buttons, jewels, stones, rice, etc.) and just one cross. Discuss that amidst all the treasures in God's world, the treasure they have in Jesus is the most important of all.  JK/3K FIELD DAY: A morning of fun games and activities shared with the JK designed to focus on teamwork, community building and gross motor development  GUEST READERS: Volunteer parents regularly read to class

<b>SERVICE</b>	<p>We are working on finding effective ways to communicate service to the very young heart. In addition to praying for each member, we also seek out tangible and practical ways to love and care for our Central Administration that will make clear the meaning of service to our 3K children. Authentic service is service that is helpful and meaningful both to our admin team and to our 3K students.</p> <p>We start by inviting each administrator into the classroom to read to the class or join us for snack. During their time with us, they have the opportunity to explain what it is they do in our building that serves our school community. This is just the first step in our effort to advance our little ones forward as we endeavor to instill in them a zeal to serve.</p> <p>We also create special tokens of appreciation for our admin team throughout the year.</p> <p>A favorite service opportunity is our clean-up service, which is where 3K friends pick up coats, hang fallen backpacks, throw away trash and more in an effort to make our hallways look fantastic before special events such as guest speakers, Admissions events or Development events.</p>
<b>PUBLISHED CURRICULUM RESOURCES</b>	<p><b>Early Childhood Best Practices:</b> <i>Developmentally Appropriate Practice in Early Childhood Programs—Revised Edition</i> National Association for the Education of Young Children, editors Sue Bredekamp &amp; Carol Copple</p> <p>Additional professional articles and materials from the National Association for the Education of Young Children (NAYCE)</p> <p><i>Play</i> (Lisa Murphy)</p> <p><i>The Power of Play</i> (David Elkind)</p> <p><b>Literacy:</b> <i>Literacy Beginnings: A Prekindergarten Handbook</i> (Irene C. Fountas and Gay Su Pinnell)</p> <p><b>Math:</b> National Council for Teaching Mathematics Standards of Early Childhood (<a href="http://www.nctm.org/standards/content.aspx?id=4294967312">www.nctm.org/standards/content.aspx?id=4294967312</a>)</p>