

UNIT	GOD'S GIFT OF RELATIONSHIPS	GOD'S GLORIOUS PLAN	GOD'S MOSAIC	TO BE A SERVANT LEADER
OVERVIEW	Explore what it means to love God and love others in the communities where we live.  Examine relationships through literature, social studies, science and scripture, examining both the rewards and the challenges.	Evaluate the intentionality and specific purpose of each piece in God's creation.  Through studies in literature, history, science, and the Bible, examine how God's purposes are greater than our desires and how His will prevails.	Explore God's great biodiversity in His world.  Through a study of the rainforest, learn the intricacies of God's creation and how each piece comes together for a greater purpose.  Study the importance of caring for God's mosaic through environmental awareness.	Using Christ and other great leaders as examples, students analyze the concept of servant leadership.
ENDURING TRUTHS	<ul style="list-style-type: none"> <li>God loves diversity and created diverse communities.</li> <li>God gives us relationships within our communities.</li> <li>God has provided a way for us to have a personal relationship with Him and be in "community" with Him.</li> <li>Jesus is the perfect example of a friend.</li> </ul>	<ul style="list-style-type: none"> <li>God has a purpose and plan for everything in His creation, even the smallest organism.</li> <li>God's creation is specifically designed for His great purposes.</li> <li>God's beauty is revealed in both His creation and His people.</li> <li>We trust God will carry His plans to completion though we might not understand.</li> </ul>	<ul style="list-style-type: none"> <li>God's creation is a mosaic—every person, place, animal, and insect are interconnected, making a beautiful picture of His glory and power throughout the world.</li> <li>All things work together for the good of God's Kingdom.</li> <li>We, as God's children, need to honor and protect His creation.</li> </ul>	<ul style="list-style-type: none"> <li>God calls us to be set apart and to be servant leaders in our community.</li> <li>God is the giver of all wisdom by which we can be wise leaders.</li> <li>Christ is our leadership example.</li> </ul>
LITERACY: READING WRITING ORAL EXPRESSION WORD STUDY	<p>Novel Study: <i>Charlotte's Web</i></p> <p>Author Study: E.B.White</p> <p>Interactive Read Alouds: <i>Thunder Cake</i> and other texts that exemplify quality descriptive writing</p> <p>Spider Mini-Research Project</p> <p>Individual reading records</p> <p>Reading comprehension and analysis skills</p> <p>Writing Workshop: Personal Memoirs and Unit based descriptive paragraphs</p> <p>Greek and Latin roots</p> <p>Informational, functional, and narrative writing about reading via Reader's Notebooks</p> <p>Integrated writing and grammar skills</p>	<p>Novel Study: <i>Rachel's Journal</i></p> <p>Author Study: Marissa Moss</p> <p>Interactive Read Alouds: samples of free verse poetry</p> <p>Flexible Group Novel Studies: Non-Fiction &amp; Historical Fiction connected to the Oregon Trail</p> <p>Animal Research Project</p> <p>Individual reading records</p> <p>Reading comprehension and analysis skills</p> <p>Writing Workshop: Descriptive Essays; Free Verse Poetry – a transition from reports to poetry using voice and word choice</p> <p>Greek and Latin roots</p> <p>Informational, functional, and narrative writing about reading via Reader's Notebooks</p> <p>Integrated writing and grammar skills</p>	<p>Novel Study: <i>The Mystery in the Amazon Rainforest: South America</i></p> <p>Author Study: Carole Marsh</p> <p>Interactive Read Alouds: narrative texts with a focus on metacognition during reading</p> <p>Flexible Group Novel Studies: <i>One Day in the Tropical Rainforest; Magic Tree House – Afternoon on the Amazon</i></p> <p>Rainforest Research Projects based on Multiple Intelligences</p> <p>Individual reading records</p> <p>Reading comprehension and analysis skills</p> <p>Genre study extension book projects: Mystery</p> <p>Writing Workshop: Short Fiction Story; Persuasive Letters</p> <p>Greek and Latin roots</p> <p>Informational, functional, and narrative writing about reading via Reader's Notebooks</p> <p>Integrated writing and grammar skills</p>	<p>Novel Study: <i>Prince Caspian</i></p> <p>Author Study: C.S. Lewis</p> <p>Interactive Read Alouds: literature connecting to qualities of leaders, including <i>The Boy Who Challenged the World</i></p> <p>Servant Leaders Research Project</p> <p>Individual reading records</p> <p>Reading comprehension and analysis skills</p> <p>Writing Workshop: Servant Leader Essays in first person; Autobiographical Essay</p> <p>Greek and Latin roots</p> <p>Informational, functional, and narrative writing about reading via Reader's Notebooks</p> <p>Integrated writing and grammar skills</p>
BIBLE Exodus 16 – 1 Samuel 7	<p>God's new community (after the Exodus)</p> <p>God's grace and revelation to His people: the Ten Commandments and His promises</p> <p>Book of Numbers: Law and Covenant with Moses</p> <p>Redemption Story timeline</p> <p>Scripture Study and Memory – School Verse of the Year Philippians 2: 3-5</p>	<p>God's Glorious Plan: His holiness; the tabernacles and worship of His people; the faithfulness of His people; the Promised Land</p> <p>Rejection of God's promises (Numbers 13-14): Wandering in wilderness, judgment, suffering</p> <p>Moses' death and Joshua as the new leader</p> <p>Christ, the "tabernacle" among us</p> <p>Scripture Study and Memory – Colossians 1: 16-17 Proverbs 3: 5-6 Books of the Bible</p>	<p>Culture study of Promised Land (Book of Deuteronomy)</p> <p>Book of Ruth</p> <p>Scripture Study and Memory – Exodus 34: 6-7a Psalm 107: 1, 4-6</p>	<p>Jesus—the ultimate servant leader</p> <p>Biblical leaders such as Joshua, Moses, Caleb, Miriam, Aaron and Saul</p> <p>Faithful vs. unfaithful leadership (Book of Judges)</p> <p>Principles of leadership as displayed in Deuteronomy 17</p> <p>Scripture Study and Memory – Matthew 23: 11-12 Daniel 2: 20-21</p>
HISTORY, GEOGRAPHY, CULTURES	<p>Urban, suburban, and rural communities within our region</p> <p>City of St. Louis: the architecture, history, famous places and people, and landmarks (analyzing changes over time)</p> <p>Daily Geography</p>	<p>Geographical study of regions along the Oregon Trail</p> <p>Pioneer journey and life</p> <p>Daily Geography</p>	<p>The rainforest: people, culture, geography, environmental impact, conservation, plants and animals</p> <p>Daily Geography</p>	<p>Civic leaders</p> <p>Citizenship – Individual responsibilities and roles in government</p> <p>The leaders within local, state, and national government</p> <p>Washington, D.C.: important landmarks and significance of the city to our country</p> <p>Daily Geography</p>
SCIENCE EXPLORATIONS	<p>Spiders (Arachnids): classifications, habitats, food chains</p> <p>Plant study: classifications, structure, life-cycle</p>	<p>Animal study: classifications, habitats, food chains</p>	<p>Ecology of the rainforest: plants, insects, animals, environmental importance</p> <p>Water cycle: how water changes form by freezing, melting, evaporating, and condensing; how heat energy from the sun is related to the water cycle; how Earth's weather is affected by the water cycle</p>	<p>Powders and Crystals – a study of matter, both physical and chemical changes</p> <p>Scientific leaders</p>
MATH	For a detailed description of math content covered in Third Grade, please visit: <a href="http://www.hmhco.com/shop/education-curriculum/math/math-in-focus-singapore-math/why-math-in-focus-singapore-math/scope-and-sequence">www.hmhco.com/shop/education-curriculum/math/math-in-focus-singapore-math/why-math-in-focus-singapore-math/scope-and-sequence</a> .			
SPECIALIST INTEGRATION, PROJECTS, & SPECIAL EVENTS	<p>Illustrate pictures of urban, suburban, and rural communities, St. Louis</p> <p>Landmarks of St. Louis (Forest Park attractions, Souldard Market, etc.)</p> <p>History Museum – a focus on the City of St. Louis</p> <p>A Visit to the Farm with JK Buddies</p> <p>Urban Renewal Guest Speaker</p>	<p>Pioneer Day</p> <p>Animal Poetry Anthology &amp; Poetry Slam</p>	<p>Henri Rousseau and rainforest picture</p> <p>Multi-media Rainforest Projects</p> <p>Missouri Botanical Gardens: Climatron</p>	<p>Artists and musical leaders</p> <p>3<sup>rd</sup> Grade Leadership Museum</p> <p>Magic House: Star Spangled Banner Center</p>
SERVICE	<p>Third Grade puts their knowledge of plants to work by serving as the Central Christian School garden experts. 3<sup>rd</sup> grade plants, weeds, and tends to our North Garden and keeps our entryway looking spruced up with seasonal plants.</p> <p>This year, third grade is exploring two additional service opportunities. Having lost our recycling support last year, third grade is now investigating other local recycling options to determine a way to bring recycling back to Central Christian School. Third grade is also exploring the possibility of partnering with an area St. Louis City School that is seeking to bring renewal to its building and grounds. We are excited about the possibilities that lie ahead!</p>			