

| | MADE IN HIS IMAGE AND FOR HIS GLORY | PERSEVERANCE DESPITE ADVERSITY | DISCERNING TRUTH FROM ERROR |
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| OVERVIEW | Explore the truth that all people are created in the image of God as seen in literature, history, Bible, science and one's own life Examine what it means to live for God's glory in all we do and say | Explore perseverance despite adversity in this world by studying people, events, and ideas throughout history View Christ as the perfect example of perseverance | Describe truth and error in our fallen world Practice discernment in everyday life |
| ENDURING TRUTHS | <ul style="list-style-type: none"> God created man, male and female, after His own image, in knowledge, righteousness, and holiness, with dominion over the creation. Sin created conflict in this world and within each of God's image bearers. Jesus' redemptive death set the foundation to restore harmony in this world and in His image bearers. We are created to glorify God in all we do and say. We can use God's blessings in our lives to bring glory to Him. | <ul style="list-style-type: none"> We are called to be salt and light of the world. We will suffer and face adversity in this life, but because God loves us, died for us, and desires a relationship with us, we will persevere until, one day, we will go Home to be with Him. We should rejoice in our suffering because we know that suffering produces perseverance and perseverance grows our character and gives us hope. | <ul style="list-style-type: none"> Absolute truth is from God alone. God's Word provides guidance for His people in discerning truth from error. As Christians, we are called to discern truth from error in today's culture. |
| LITERACY: READING WRITING ORAL EXPRESSION WORD STUDY | <p>Novel Study: <i>Freedom Train: The Story of Harriet Tubman</i></p> <p>Small Group Novel Study Practice – a focus on using questioning for comprehensive discussion</p> <p>Author Study: Frederick Douglass</p> <p>Read Alouds: Literature highlighting the Civil War</p> <p>Independent Reading & Individual reading records</p> <p>Reading comprehension and analysis skills</p> <p>Writing Workshop & Content Area Writing: Civil War Magazine Article; Personal Narratives; Civil War Journals</p> <p>Greek and Latin roots</p> <p>Informational, functional, and narrative writing about reading</p> <p>Integrated writing and grammar skills throughout the writing units</p> | <p>Novel Study: <i>The Diary of Zipporah Feldman, A Jewish Immigrant Girl</i></p> <p>Small Group Novel Studies: <i>The Silver Chair; The Horse and His Boy</i></p> <p>Author Study: C.S. Lewis</p> <p>Read Alouds: Literature highlighting World War I</p> <p>Independent Reading & Individual reading records</p> <p>Reading comprehension and analysis skills</p> <p>Writing Workshop & Content Area Writing: 20th Century based research and biographical report; Poetry – a Study of Figurative Language, as inspired by poems written by immigrants</p> <p>Greek and Latin roots</p> <p>Informational, functional, and narrative writing about reading</p> <p>Integrated writing and grammar skills throughout writing units</p> | <p>Novel Study: <i>Roll of Thunder, Hear My Cry; Number the Stars</i></p> <p>Small Group Novel Studies: <i>Hiroshima; Sadako and The Thousand Paper Cranes; Milkweed and War Horse</i></p> <p>Author Study: Mildred D. Taylor & Lois Lowry</p> <p>Read Alouds: Literature highlighting World War II</p> <p>Independent Reading & Individual reading records</p> <p>Reading comprehension and analysis skills</p> <p>Writing Workshop & Content Area Writing: A Research Based Argument/ Persuasive Essay</p> <p>Greek and Latin roots</p> <p>Informational, functional, and narrative writing about reading</p> <p>Integrated writing and grammar skills throughout writing units</p> |
| BIBLE A study of the life of Jesus | <p>Being Made In God's Image – A deeper look at our enduring truths and their connection to relationship and community</p> <p>Overview of the Gospels (Matthew, Mark, Luke, and John) – Writers, history, audience, structure, and purpose</p> <p>Genealogy and Prophecy of Jesus' Birth – God keeps His promise to Adam, Abraham, David, and the prophets</p> <p>Jesus' Early Years – Bethlehem, Egypt, Nazareth, and Jerusalem</p> <p>Scripture Study and Memory – School Verse for the Year 1 John 4: 7-9 (image) Jeremiah 23:5-6 (birth) Psalm 96:1-4 (glory) Romans 11:36 (glory)</p> | <p>JESUS' MINISTRY Jesus Prepares for Ministry – Jesus is baptized, tempted by Satan, and calls His twelve disciples</p> <p>Jesus Teaches Us How to Become His Disciples – We must be born again, put Jesus first, know His Word, and obey Him</p> <p>Jesus Teaches His Disciples How to Serve Others – Jesus' disciples care for, honor, forgive, and share the Gospel with others</p> <p>Jesus Teaches That He Is God's Son Through Miraculous Signs – Jesus' power over sickness, nature, and death proves He is God's Son</p> <p>Jesus Teaches Through Parables</p> <p>Scripture Study and Memory – Romans 5:1-5 James 1:2-4 Psalm 46:1, 2 James 5:11</p> | <p>PASSION WEEK Jesus Enters Jerusalem – Jesus is welcomed as King, celebrated the Passover, and is arrested</p> <p>Jesus, the Passover Lamb, Is Slain – Jesus is put on trial, condemned, crucified, and buried</p> <p>Jesus, the Passover Lamb, Lives Again – Jesus rises from death, appears to many people, and ascends back to Heaven</p> <p>Scripture Study and Memory – John 18:37 Deut. 32:3-4 John 1:14 Philippians 1:9-11</p> |
| HISTORY, GEOGRAPHY, CULTURES | The Civil War, Reconstruction and Westward Expansion – The historical setting of the Civil War in the United States – History of slavery and other events that lead to the war, causes and course of the war, important figures, results of the war, the Underground Railroad, reconstruction, and the effects of slavery on society | <p>Completion of study of Civil War, Reconstruction and Westward Expansion (see Unit 1)</p> <p>The Industrial Revolution and its effects on individuals, families, and societies both past and present</p> <p>Ellis Island and Angel Island – Immigration to and the effects on individuals, families, and societies both past and present</p> <p>The Great War – Causes and effects of WWI</p> <p>The Harlem Renaissance – The Great Migration and study of the arts and how they teach us about culture, history, and voice of a people</p> <p>The Great Depression</p> | <p>Completion of the study of The Great War, Harlem Renaissance and The Great Depression</p> <p>Causes and effects of WWII and the Holocaust</p> <p>Truth and error in our world today</p> |
| SCIENCE EXPLORATIONS | <p>Color and Light (DELTA)</p> <p>Environments (FOSS/Litzinger Partnership)</p> <p>Energy and Electromagnetism (FOSS)</p> <p>Floating and Sinking (STC)</p> <p>Rocks and Minerals (DELTA)</p> <p>Variables (FOSS)</p> <p>Detailed information regarding DELTA units of study can be found at: http://www.deltaeducation.com/dsmgallery.aspx?subID=79&menuID=7</p> <p>Detailed information regarding FOSS units of study can be found at: www.deltaeducation.com/fossgallery.aspx?subID=8&menuID=2</p> <p>Detailed information regarding STC units of study can be found at: https://ssec.si.edu/explore-our-curriculum-resources/</p> | | |
| MATH | For a detailed description of math content covered in Fifth Grade, please visit: www.hmhco.com/shop/education-curriculum/math/math-in-focus-singapore-math/why-math-in-focus-singapore-math/scope-and-sequence . | | |
| SPECIALIST INTEGRATION, PROJECTS, & SPECIAL EVENTS | <ul style="list-style-type: none"> Ugly Jugs ceramic project Spirituals Slave Dancer Springfield, IL – The Life of Abraham Lincoln (home, tomb, museum, New Salem) Litzinger Road Ecology Center | <ul style="list-style-type: none"> Lady Liberty project Collage based on Romare Bearden (Harlem Renaissance) Missouri Historic Mines and Mastodon State Park Litzinger Road Ecology Center | <ul style="list-style-type: none"> Cross project Guest Speaker – Great Depression Holocaust Museum (St. Louis, MO) History Museum – WWII Speaker Litzinger Road Ecology Center |
| SERVICE | Fifth Graders serve individuals with disabilities. Students begin by reading and discussing literature that introduces life with a disability from the perspective of one who is disabled. As in prior grades, students focus on the truth that individuals with disabilities are also image bearers of the Lord. Central fifth graders partner with the Pujols Family Foundation, which is dedicated to the love, care, and development of those living with Down syndrome. Fifth Graders are also seeking to partner with Promise Christian Academy, an area Christian School that serves children who struggle with Autism, Down Syndrome, Cerebral Palsy and other pervasive developmental delays. | | |