

UNIT	I AM GOD'S UNIQUE CREATION	GOD'S FAITHFUL PROVISION	GOD IS RELATIONAL	GOD'S CREATIVE WORLD
OVERVIEW & ENDURING TRUTHS	<ul style="list-style-type: none"> <li>God created all things.</li> <li>We are created in God's image.</li> <li>God saw all that He created, and it was good.</li> </ul>	<ul style="list-style-type: none"> <li>All things come from God.</li> <li>God provides for my physical, emotional, social, and spiritual needs.</li> </ul>	<ul style="list-style-type: none"> <li>God created language and numbers.</li> <li>God is relational, orderly and personal.</li> <li>I am made in God's image; therefore, I am made to communicate.</li> </ul>	<ul style="list-style-type: none"> <li>We are creative because God is our creator and we are made in His image.</li> </ul>
LITERACY: READING WRITING ORAL EXPRESSION LETTER & WORD STUDY	<p>All About Me boxes</p> <p>Student name labels</p> <p>Phonological awareness practice, upper and lowercase letter identification, and letter/sound correspondence through songs, games, and finger plays</p> <p>Poetry chart read-alouds</p> <p>Author Study: Margaret Wise Brown</p> <p>Read aloud books</p> <p>Weekly Reader</p> <p>Class Book: Create a predictable chart and from this, our first class book, "My Name Is..."</p> <p>Class Book: "The Important Thing About JK" modeled after Margaret Wise Brown's <i>The Important Book</i></p> <p>Daily sign-in board</p> <p>Writing materials and literacy props available in all classroom centers</p> <p>Morning Message during Circle Time</p>	<p>Comfy, Cozy, Cuddle up &amp; Read Quilt</p> <p>Literacy bags vocabulary development</p> <p>Phonological awareness practice, upper and lowercase letter identification, and letter/sound correspondence through songs, games, and finger plays</p> <p>Poetry chart read-alouds</p> <p>Harvest related vocabulary</p> <p>Author Study: Denise Fleming and Lois Ehlert</p> <p>Read aloud books</p> <p>Class Book: Create a predictable chart and from this our 2<sup>nd</sup> and 3<sup>rd</sup> class books, "I Am Thankful for..." and "Christmas is a time for..."</p> <p>Class Book: "If You Take a Mouse to JK" modeled after "If you Take a Mouse to School" by Laura Numeroff</p> <p>Apple unit journals</p> <p>Weekly Reader</p> <p>Daily sign-in board</p> <p>Children's pictures and names added to each classroom center to encourage writing to JK friends</p> <p>Handwriting Without Tears</p> <p>Morning Message</p> <p>K-W-L First Thanksgiving Feast (What do we Know?, What do we Want to Learn?, What did we Learn?)</p> <p>Science Journals</p> <p>Clipboards and scavenger hunt activities to encourage writing</p> <p>"Sharing Basket" and JK Writing Wall</p>	<p>"Wonderful words"</p> <p>Velcro word wall</p> <p>"Alliteration Station"</p> <p>JK Photo Album</p> <p>"Finger Pointers"</p> <p>Comfy, Cozy, Cuddle-Up-And- Read Quilt</p> <p>"Show and Share"</p> <p>Phonological awareness practice, upper and lowercase letter identification, and letter/sound correspondence through songs, games, and finger plays</p> <p>Author Study: Robert Frost and William Shakespeare</p> <p>Poetry chart read-alouds</p> <p>Literacy Bags</p> <p>Weekly Reader</p> <p>Morning Message</p> <p>Class Book: "The 12 Days of JK" modeled after "The 12 Days of Kindergarten" by Deborah Lee Rose, "Two Hands" modeled after "Two Feet" by Gwen Pascoe</p> <p>Writing Boxes : writing journals, ABC charts and a spaceman</p> <p>Science Journals and Flower Observation Journals</p> <p>Traveling Writer's Suitcase</p> <p>"Sharing Basket" and JK Writing Wall</p> <p>Clipboards available with scavenger hunt activities</p> <p>Daily sign – in board</p> <p>Handwriting Without Tears</p>	<p>Introduction to poetry unit using PowerPoint, YouTube technology, Teaching Kdg. to Love Writing Poetry</p> <p>Introduction of Great Master Artists using PowerPoint and You Tube technology</p> <p>"Show and Share"</p> <p>Phonological awareness practice, upper and lowercase letter identification, and letter/sound correspondence through songs, games, and finger plays</p> <p>Student response chart with the class about what they learned as painters like Michelangelo</p> <p>Read aloud books</p> <p>Butterfly and Plant Vocabulary</p> <p>"Wonderful Words" and Velcro word wall</p> <p>JK Photo Album in Reading Corner</p> <p>Literacy Bags</p> <p>Share basket and writing wall</p> <p>Author Study: Langston Hughes</p> <p>POETRY POWER hat</p> <p>Developing of brochure and invitation to JK Art Museum.</p> <p>"Boats Sail on the Rivers" poem by Christina Rossetti and picture response</p> <p>Traveling Writer's Suitcase</p> <p>Daily sign-in board</p> <p>Writing materials and literacy props</p> <p>Clipboards available with scavenger hunt word activities</p> <p>Handwriting Without Tears</p> <p>Writing Boxes</p> <p>Morning Message</p> <p>Alliteration Station</p> <p>Weekly Reader</p>
BIBLE	<p>Bible is God's True Book/Word</p> <p>What is reverence? Worship? Prayer? How can we show God reverence?</p> <p>Creation story: what it means to be made in God's image</p> <p>Adam and Eve sin: What is sin? First promise of redemption in Gen. 3:15</p> <p>Attributes of God: Creator, holy</p> <p>Hymns and Songs</p> <p>Scripture Study and Memory – Psalm 119:105 Gen. 1:1 Gen. 1:27 Gen. 3:15 Psalm 139:14 Psalm 100:3 Romans 3:23 1 John 5:17</p>	<p>Meaning of a Covenant</p> <p>God's faithfulness to Abraham's family &amp; God's promise of a Savior from his descendants</p> <p>Joseph and God's sovereignty in difficult circumstances</p> <p>Meaning of Advent and God's faithful provision to us of a Savior and Redeemer</p> <p>Connect Old Testament (Isaiah 9:6) to New Testament through listening to Handel's "Messiah"</p> <p>Attributes of God: faithful, sovereign, loving</p> <p>Hymns and Songs</p> <p>Scripture Study and Memory – Gen. 12:1-3 Gen. 15:1 1 Cor. 10:13 Gen. 39:23 Gen. 50:20 Isaiah 9:6 Micah 5:2 Luke 2:11</p>	<p>God's promise kept as the nation of Israel grows; Israel enslaved by the Egyptians</p> <p>God's might revealed through Moses and the 10 plagues</p> <p>Passover story</p> <p>10 Commandments on Mt. Sinai</p> <p>Attributes of God: mighty, Redeemer</p> <p>Hymns and Songs</p> <p>Scripture Study and Memory – Psalm 33:11 Jeremiah 29:11 Psalm 147:5 Jeremiah 1:8 1 Peter 1:19 John 1:29 Exodus 12:13 Deut. 5:32</p>	<p>John the Baptist</p> <p>Connecting Old and New Testaments</p> <p>Holy Week</p> <p>Jesus' betrayal, Peter's denial of Jesus, His crucifixion on the cross</p> <p>Jesus' resurrection, His appearance to Mary and the disciples, Jesus taken to heaven</p> <p>Promised Holy Spirit at Pentecost – What is the Trinity? Apostles preach the gospel of Jesus Christ</p> <p>Attributes of God: Counselor, merciful</p> <p>Hymns and Songs</p> <p>Scripture Study and Memory – 1 Peter 2:22 Romans 5:8 Psalm 40:8 Mark 12:30 Mark 12:31 John 11:25 Acts 1:8</p>
HISTORY GEOGRAPHY CULTURES	<p>All About Me boxes</p> <p>Awareness of ST. LOUIS, MO, USA, WORLD on map</p> <p>Our country's flag as a symbol and understanding of the words in the Pledge of Allegiance</p>	<p>Taking care of God's creation and God's provision of food</p> <p>Prayer Partner</p> <p>First Thanksgiving Feast between the Pilgrims and the Wampanoag Native American Indians</p>	<p>Identification of numbers and letters in our homes</p> <p>Prayer Partner</p>	<p>Great Master Artists</p> <p>Prayer Partner</p> <p>Memorization of name, address, and telephone number</p>

SCIENCE EXPLORATIONS	<p>Respect for the flag</p> <p>Our five senses and how God created our bodies in an amazing way</p> <p>Seasonal changes: Summer to Autumn</p> <p>Care for classroom animals to reinforce responsibility for God's creation</p> <p>Touch and feel station at Science Center</p>	<p>God's provision in harvest season</p> <p>Apple and pumpkin pollination</p> <p>Apple experiment and journaling</p> <p>Pumpkin observations and estimates</p> <p>Light and shadows</p> <p>Using sun paper, create and develop a small nature collage</p> <p>Changing of leaves' color during Autumn</p> <p>Leaf stamps and rubbing plates</p>	<p>Winter Season: properties of snow (solid), water (liquid), and gas (vapor)</p> <p>Flower growth of paperwhite bulbs and flower journals.</p> <p>Crystals</p> <p>Science Journals</p>	<p>Spring Season: Xmetamorphosis of caterpillar to butterfly</p> <p>Butterfly journal</p> <p>Plant life cycle (marigolds)</p> <p>Planting and harvesting of carrots and other root vegetables</p> <p>Celery experiment to show how water is drawn up through the stem/trunk of a plant</p> <p>Planting of early spring vegetables in lower playground; harvest and eat salads</p>
MATH	<p>Measurement of parts of our bodies using nonstandard measurement</p> <p>Calendar work</p> <p>Songs to help us learn our numbers 1-30 and counting to 100 by tens</p> <p>Number pocket chart (numbers 1-20)</p>	<p>Bar graph showing favorite flavors of homemade applesauce (sweetened, unsweetened, and cinnamon)</p> <p>Venn Diagrams</p> <p>Measurement of pumpkin circumference, estimate number of seeds</p> <p>Calendar work</p> <p>Measurement of ingredients for cooking activities</p> <p>Count days until each field trips</p> <p>Classifying pumpkins and gourds</p> <p>Rolodex in Post Office Center</p> <p>Number pocket chart (numbers 21-40)</p>	<p>Foundational math skills games and activities (Bar and circle graphs, Venn diagrams, classifying and sorting, identifying shapes and numerals, creating and extending patterns and sequencing, creation of simple abacus, simple addition, and subtraction, matrices, one to one correspondence and counting)</p> <p>Rolodex</p> <p>Number pocket chart, highlighting numbers 41-70.</p> <p>Venn Diagrams</p> <p>Count days until field trips</p> <p>Spatial reasoning and symmetry through block center</p> <p>Grocery store items and coins in pretend play</p>	<p>Table signs with equations at snack time</p> <p>Venn Diagrams</p> <p>Compare/contrast butterflies and moths</p> <p>Rolodex</p> <p>Number pocket chart (numbers 71-80, 81-90, 91-100)</p> <p>Calendar work</p> <p>Count days until our field trips</p>
ARTISTIC EXPRESSION	<p>Self portrait and sharing of how God created them uniquely in His image</p> <p>Worship Hymns at Quiet Time</p> <p>Hand bells (8 color-coded bells with color coded charts)</p> <p>Daily kinesthetic/gross motor movement time</p>	<p>"An Apple Blossom" song</p> <p>Making of Toques for apple pie baking</p> <p>Numeral Formation Song</p> <p>Vivaldi's "The Four Seasons: Autumn"</p> <p>Print with leaves on T-shirt</p> <p>Collage with nature items</p> <p>Exploration of different paintbrushes, paint scrapers, textures, and colors as we paint fall leaves</p> <p>Color diffusing paper and spray bottles</p> <p>Thanksgiving placemats, place cards, and invitations for our JK Family Feast</p> <p>Tchaikovsky's "The Nutcracker Ballet"</p> <p>Handel's "Messiah"</p> <p>Daily kinesthetic/gross motor movement time</p>	<p>Vivaldi's "The Four Seasons: Winter"</p> <p>"Marion Anderson: Spirituals" and "When Marion Sang" by Pam Munoz Ryan</p> <p>"Rhapsody in Blue" and "George Gershwin's Rhapsody in Blue" by Anna Celenza</p> <p>Hand bells</p> <p>Liquid watercolor and pipettes to create snowflakes</p> <p>Alphabet sponge painting</p> <p>Identifying shapes through song</p> <p>Learning to count from 1-30 and by tens to 100, through song</p> <p>Daily kinesthetic/gross motor movement time</p>	<p>Students will create art works by using similar methods as Great Master Artists</p> <p>Vivaldi's "The Four Seasons: Spring"</p> <p>Handel's "Messiah"</p> <p>"Head, Thorax, Abdomen" butterfly song</p> <p>Hang upside down on the monkey bars outside and form a "J" just like a chrysalis</p> <p>Emerge like a chrysalis becoming a butterfly during Movement</p> <p>Symmetrical butterfly prints in art</p> <p>Hand bells</p> <p>Learning to count from 1-30 and by tens to 100, through song</p> <p>Artist studio in Pretend Play</p> <p>Daily kinesthetic/gross motor movement time</p>
PROJECTS, SPECIAL EVENTS	<p>Guest speakers: JK parents working in the Health Care field will speak about the human body</p> <p>Parent's read aloud to the class</p> <p>Squeezing fresh orange juice</p>	<p>Field trip: Centennial Farms Apple Orchard</p> <p>Field Trip: Farm to harvest vegetables (Cook and eat vegetables and donate some to local refugees.)</p> <p>Field Trip: Acorn Park</p> <p>Parents read aloud to class</p> <p>Cooking: applesauce, apple pie, roasted vegetables, roasted pumpkin seeds, pumpkin muffins, homemade butter, what grinding and pancakes</p> <p>Special Event: Host a Thanksgiving Feast for JK Families</p>	<p>Field Trip: St. Louis Children's Theater</p> <p>Guest Speakers: parents whose professions use math</p> <p>Parents read aloud to the class</p> <p>Cooking (ABC cookies)</p> <p>3 x 3 cracker and spread matrix.</p>	<p>Field trip: Butterfly House</p> <p>Field Trip: St. Louis Art</p> <p>Special Event: JK Art Gala Museum for parents, hosted by JK</p> <p>Special Event: Lead worship at a weekly CCS Chapel</p> <p>Guest Speaker: Docent from the St. Louis Art Museum</p> <p>Parents read aloud to the class.</p> <p>Cooking : Bug crackers and flavored water (nectar) through a straw</p>
SERVICE	<p>Central Christian School Specialist Teacher Prayer Partners: JK friends pray for specialist teachers throughout the year and bless them with acts of service and kindness that bring joy to their days!</p> <p>Thrive St. Louis: Students make handmade felted acorn ornaments and tied baby blankets for this Christ-centered organization that provides a wide range of services to help women and men make life-affirming choices. Students pray over the blankets, asking God's blessing on the family that will receive the blanket, that they would know and love Jesus if they do not already, that God would help us in our work to create blankets, and that our work would honor God.</p>			
PUBLISHED CURRICULUM RESOURCES	<p>Literacy:  Handwriting Without Tears (<a href="http://www.hwtears.com">www.hwtears.com</a>)  Learning to Read and Write: Developmentally Appropriate Practice for Young Children (Susan Neuman, Carol Copple, and Sue Bredekamp)  Apprenticeship to Literacy: Transitions Across Reading and Writing (Linda J. Dorn, Cathy French, and Tammy Jones)  Phonics Lessons: Letters, Words, and How They Work (Gay Su Pinnell and Irene Fountas)  Scaffolding Young Writers : A Writer's Workshop Approach (Linda J. Dorn and Carla Soffos)  Kids' Poems: Teaching Kindergartners to Love Writing Poetry (Regie Routman)</p> <p>Bible:  The ESV Bible  The Big Picture Story Bible  The Jesus Storybook Bible</p> <p>Math:  National Council for Teaching Mathematics Standards for Early Childhood (<a href="http://www.nctm.org/standards/content.aspx?id=4294967312">www.nctm.org/standards/content.aspx?id=4294967312</a>)</p>			